# Course Design and Planning Document

Center for Faculty Excellence, Ithaca College

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course: Course Number: Term:\_\_\_\_\_

## Course Outcomes

1.

2.

3.

Use this grid as a guide to develop the outline of your course. There should be alignment between your syllabus, and Canvas course. Copy the table for semesters with more weeks.

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| **Example Week/Day:** **Sociological Perspective** |
| **Overview** *(describe activities for the week, summarize previous week)* | Introduction to the course, as well as introduction to Sociology |
| **Weekly Learning goals**: *(Specific learning outcomes for the week)* | Objective: Demonstrate Understand Three Sociological Perspectives |
| **Reading and Watching** | * Introduction to Sociology Lecture
* Meet the Greats Lecture
* Read Chapter 1 &2
* Ted Talk Video (15 min)
* Read Article: What Is Sociology
 |
| **Activities:** | * Syllabus Scavenger Hunt
* Role Play
 |
| **Assessments:** | * Create Your Sociological Profile
 |
| **Discussions:** | * Brainstorming Activity + Discussion
* Perspectives Discussion Forum
 |
| **Content You will Need to create or acquire to complete this unit:***(include any images, videos, links, docs you need to develop or locate)* | * Meet the Greats Lecture isn’t recorded yet
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This document was adapted from the Learning Design Center at the Community College of Rhode Island.

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| **Week, Day, or Topic (duplicate as needed):**   |
| **Overview** |  |
| **Learning goals**:  |  |
| **Reading and Watching:** |  |
| **Activities:** |  |
| **Assessments:** |  |
| **Discussions:** |  |
| **Content You will Need to create or acquire to complete this unit:** **(**images, videos, links, docs) |  |