

Amanda N. Faherty

Department of Psychology, Ithaca College
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EDUCATION

Ph.D., Developmental Psychology
August 2020

Clark University, Worcester, MA
Thesis Title: *Stepping Outside of “the Box:” Everyday Parenting Practices as Cultural Practices in Emerging Adulthood*
Advisor: Jeffrey Jensen Arnett, Ph.D.

M.A., Developmental Psychology
May 2018

Clark University, Worcester, MA
Thesis Title: *Mind Games: Parental Psychological Control and Emerging Adults’ Adjustment*
Advisor: Jeffrey Jensen Arnett, Ph.D.

B.A., Psychology
(Magna Cum Laude with Honors)
May 2015

Hobart & William Smith Colleges, Geneva, NY
Thesis Title: *The Reality of the American Dream: Class, Race, and Gender Biases in the College Admissions Process*
Advisor: Brien K. Ashdown, Ph.D.

Certificate in College Teaching
July 2018

Higher Education Consortium of Central MA

ACADEMIC APPOINTMENTS

Fall 2020 - Present

Ithaca College, Psychology Department
Assistant Professor

Fall 2019 – Spring 2020

College of the Holy Cross, Psychology Department
Visiting Lecturer

Fall 2019

Stonehill College, Psychology Department
Adjunct Professor

Summer 2019

Worcester Polytechnic Institute, Psychological Science Department
Adjunct Professor

Spring 2019

Clark University, Psychology Department
Graduate Student Instructor

TEACHING EXPERIENCE

Course Primary Instructor: I have taught many courses in a number of modalities including face-to-face, synchronously online, and blended/hybrid. More details can be found on my supplemental teaching records and syllabi are available upon request.

<u>Course Name</u>	<u>Institution</u>	<u>Semester/AY</u>
Adulthood & Aging	Ithaca College	Spring 2022
Psychology of Professional Development	Ithaca College	Spring 2022
Research Team	Ithaca College	Spring 2022
Statistics in Psychology (2 sections)	Ithaca College	Fall 2021
Research Team	Ithaca College	Fall 2021
Intro to Developmental Psychology	Ithaca College	Spring 2021
Psychology of Professional Development	Ithaca College	Spring 2021
Research Team	Ithaca College	Spring 2021
Statistics in Psychology (2 sections)	Ithaca College	Fall 2020
Lifespan Development	College of the Holy Cross	Spring 2020
Psychology of Adolescence	College of the Holy Cross	Spring 2020
Developmental Psychology II	Stonehill College	Fall 2019
Psychology of Adolescence	College of the Holy Cross	Fall 2019
Introduction to Psychological Science	Worcester Polytechnic Institute	Summer 2019
Statistics	Clark University	Spring 2019

Course Teaching Assistant: I have served as a teaching assistant in many classes. For this role, I was primarily responsible for teaching a lab or discussion section once per week, in addition to grading duties, development of lab/discussion content and activities, development of exams, and holding office hours.

<u>Course Name</u>	<u>Institution</u>	<u>Semester/AY</u>
Human Development Across the Lifespan	Clark University	Fall 2018
Statistics	Clark University	Spring 2018
Adolescent Development	Clark University	Fall 2017
Graduate Statistics	Clark University	Spring 2017
Experimental Methods	Clark University	Fall 2016
General Psychology	Clark University	Spring 2016
Developmental Psychology	Clark University	Fall 2015

Guest Lecturer:

Human Development Across the Lifespan: <i>Clark University</i>	Fall 2018
• Topic: Physical, Cognitive, and Socioemotional Development in Middle Adulthood	
Human Development Across the Lifespan: <i>Clark University</i>	Fall 2018
• Topic: Socioemotional Development in Early Adulthood/ Emerging Adulthood	
Human Development Across the Lifespan: <i>Clark University</i>	Fall 2018
• Topic: Socioemotional Development in Early Childhood	
Statistics: <i>Clark University</i>	Spring 2018
• <u>Topic:</u> Independent Samples t-test	
Experimental Methods: <i>Clark University</i>	Fall 2016
• <u>Topic:</u> Correlational Research	
General Psychology: <i>Clark University</i>	Spring 2016
• <u>Topic:</u> Research Methods	

PEER REVIEWED PUBLICATIONS

Lyons, L. K., Dorsch, T. E., Lowe, K., Kaye, M. P., Arnett, J. J., **Faherty, A. N.**, & Hernandez, L. H. (2021). Parents' perceptions of parental involvement in emerging adults' intercollegiate athletic careers: Policy, education, and desired outcomes. *Journal for the Study of Sports and Athletes in Education*, 15(2), 123-149. <http://doi.org/10.1080/19357397.2021.1916303>.

- Ashdown, B. K., Brown, C., **Faherty, A. N.**, & Camden, A. (2020). Parental rejection and fear of intimacy in the United States and Guatemala: Context and culture matter. *Current Psychology*. <https://doi.org/10.1007/s12144-020-01021-7>
- Faherty, A. N.**, Lowe, K. A., & Arnett, J. J. (2020). Mind games: Parental psychological control and emerging adults' adjustment. *Journal of Social and Personal Relationships*, *37*(2), 695-714. <http://www.doi.org/10.1177/0265407519877240>
- Rohner, R. P., Filus, A., Melendez-Rhodes, T., Kuyumcu, B., Machado, F., Roszak, J., Hussain, S., Chung, Y., Senese, V. P., Daneshmandi, S., Ashdown, B. K., Giovazolias, T., Glavak-Tkalić, R., Chen, S., Uddin, M. K., Harris, S., Gregory, N., Favero, M., Zahra, S., Lee, J., Miranda, M. C., Izadikhah, Z., Brown, C. M., Giotsa, A., Vulic-Prtoric, A., Li, X., Khaleque, A., Karadeniz, G., Machado, M., Gul, S., Bacchini, D., **Faherty, A. N.**, Zoroja, A., Aktar, R., Perrella, R., Camden, A. A., Hossain, M. A., & Roy, K. (2019). Psychological maladjustment mediates the relation between remembrances of parental rejection in childhood and adults' fear of intimacy: A multicultural study. *Cross-Cultural Research*, *53*(5), 508-542. <http://www.doi.org/10.1177/1069397118822992>
- Lowe, K., Dorsch, T. E., Kaye, M. P., Arnett, J. J., Lyons, L. K., **Faherty, A. N.**, & Menendez, L. H. (2018). Parental involvement among NCAA student-athletes: An analysis across divisions. *Journal of Intercollegiate Sport*, *11*, 242-268. <http://www.doi.org/10.1123/jis.2018-0028>
- Ashdown, B. K., **Faherty, A. N.**, Brown, C. M., Hanno, O., Belden, A., & Weeks, P. (2018). Fathers and perceptions of God play an important role in psychological adjustment among emerging adults in Guatemala and the United States. *Journal of Genetic Psychology*, *179*(5), 270-285. <http://www.doi.org/10.1080/00221325.2018.1502148>
- Faherty, A. N.**, Eagan, A. E., Ashdown, B. K., Brown, C. M., & Hanno, O. (2016). Examining the reliability and convergent validity of IPARTheory measures and their relation to ethnic attitudes in Guatemala. *Psi Chi Journal of Psychological Research*, *21*(4), 276- 288. <http://www.doi.org/10.24839/2164-8204.jn21.4.276>
- Bodenlos, J. S., Strang, K., Gray-Bauer, R., **Faherty, A. N.**, & Ashdown, B. K. (2016). Male representation in randomized clinical trials of mindfulness-based therapies. *Mindfulness*, *7*(34), 1 – 7. <http://www.doi.org/10.1007/s12671-016-0646-1>

MANUSCRIPTS UNDER REVIEW & IN PREPARATION

*Denotes student author

Faherty, A. N. (in preparation). The state of culture in psychology and the subfield of parenting. *Culture & Psychology*.

Faherty, A. N. (in preparation). The parenting gold standard: Black maternal cultural master narratives of parenting emerging adult children.

Faherty, A. N. & Marcelo, A. K. (under review). Uncovering cultural roots: A mini-daily diary study of trait and state cultural values, parenting practices, and well-being in emerging adults.

Faherty, A. N., Marcelo, A. K., & Yates, T. (in preparation). Fa[me]jily: Filial responsibility, self-esteem, and well-being in emerging adult college students.

*Fuller, S., *Marshall, P., *Perez, L., *Solof, L., & **Faherty, A. N.** (in preparation) Constant connection: Parent-child relationships, technology use, and well-being in emerging adulthood.

Ashdown, B. K. & **Faherty, A. N.** (chapter in preparation). Reunification: Parenting Across Cultures. In G. Carpenter (Ed.) *Children of Color in the Child Welfare System*. American Psychological Association.

EDITED BOOKS, CHAPTERS, & BOOK REVIEWS

Ashdown, B. K., & **Faherty, A.N.** (Eds.) (2020). *Parents and Caregivers across Cultures*. Springer Publishing.

Faherty, A. N., & Mitra, D. (2020). Emerging adulthoods: A microcultural approach to viewing the parent-child relationship. In B. K. Ashdown & A. N. Faherty (Eds.), *Parents and Caregivers across Cultures* (pp. 205-216). Springer Publishing.

Ashdown, B. K., & **Faherty, A. N.** (2020). Introduction: What do we mean when we talk about good parenting? In B. K. Ashdown & A. N. Faherty (Eds.), *Parents and Caregivers across Cultures* (pp. 1-8). Springer Publishing.

Ashdown, B. K., & **Faherty, A.N.** (2017). Pioneers of perfection: College students and social media. [Review of the book *The happiness effect: How social media is driving a generation to appear perfect at any cost*, by Donna Freitas]. *PsycCritiques*, 62(29).
<http://dx.doi.org/10.1037/a0040939>

Ashdown, B. K., & **Faherty, A. N.** (2015). Excessive hovering: Helicopter parenting and its consequences. [Review of the book *How to raise an adult: Break free of the parenting trap and prepare your kid for success*, by Julie Lythcott-Haims]. *PsycCritiques*, 60(42).
[doi:10.1037/a0039662](http://dx.doi.org/10.1037/a0039662)

CONFERENCE PRESENTATIONS

Conference Papers:

Faherty, A. N. (2022, February). Meaningful culture: Microlevel cultural clusters and parent-child relationships in emerging adulthood. *Paper will be presented at the annual meeting of the Society for Cross-Cultural Research*, San Diego, California.

- Faherty, A. N.** (2021, November). Uncovering cultural roots: A mini-daily diary study of trait and state cultural values, parenting practices and well-being in emerging adults. *Paper presented at the annual conference for the Society of the Study of Emerging Adulthood*, Remote.
- Faherty, A. N.** (2021, November). Meaningful Culture: Microlevel cultural differences in parent-child relationships and well-being. *Paper presented at the annual conference for the Society of the Study of Emerging Adulthood*, Remote.
- Faherty, A. N.** (2021, August). The parenting “gold standard:” Black maternal cultural master narratives of parenting emerging adult children. *Paper presented at the annual conference for the American Psychological Association*, Remote.
- Faherty, A. N.** (2021, April). Uncovering cultural roots: A mini-daily diary study of trait and state cultural values, parenting practices and well-being in emerging adults. *Paper presented at the annual meeting of the European Society for Research in Adult Development*, Remote.
- Faherty, A. N., & Ashdown, B. K.** (2020, February). What does “good” parenting and childcare mean? *Paper presented at the annual meeting of the Society for Cross-Cultural Research*, Seattle, WA.
- Faherty, A. N. & Arnett, J.J.** (2019, October). The parenting “Gold Standard:” Cultural master narratives (and deviations) of parenting emerging adults. *Paper presented at the annual conference for the Society of the Study of Emerging Adulthood*, Toronto, Canada
- Faherty, A. N., Marcelo, A. K., & Yates, T.** (2019, February). Fa[me]ily: Filial responsibility, self-esteem, and well-being in emerging adult college students. *Paper presented at the annual conference for the Society for Cross-Cultural Research*, Jacksonville, FL.
- Faherty, A. N., & Arnett, J. J.** (2017, October). Mind games: Parental psychological control and emerging adults’ well-being. *Paper presented at the annual conference of the Society for Study of Human Development*, Providence, RI.
- Faherty, A. N., & Ashdown, B. K.** (2017, March). Keep your distance: Racism, classism, and sexism in comfort with immigrants. *Paper presented at the annual conference for the Society for Cross-Cultural Research*, New Orleans, LA.
- Ashdown, B. K., **Faherty, A. N.**, Hanno, O., Belden, A., & Weeks, P. B. (2016, February). IPARTheory and religion: Perceptions of Gods and fathers. *Paper presented at the annual conference of the Society for Cross-Cultural Research*, Seattle, WA.
- Ashdown, B. K., Brown, C. M., **Faherty, A. N.**, & Eagan, A. (2015, February). Measuring interpersonal acceptance and rejection in Guatemala. *Paper presented at the annual conference of the Society for Cross-Cultural Research*, Albuquerque, NM.

Conference Posters:

*indicates undergraduate student collaborator

*Fuller, S., *Marshall, P., *Perez, L., *Solof, L., & **Faherty, A. N.** (2021, November). Constant connection: Parent-child relationships, technology use, and well-being in emerging

adulthood. *Poster presented at the annual conference for the Society of the Study of Emerging Adulthood, Remote.*

Le, K., Lin, X., Uddin, M., Ashdown, B. K., **Faherty, A. N.**, & Brown, C. M. (2020, February). The relationship between parental, teacher acceptance-rejection and resiliency in Guatemalan adolescents. *Poster presented at the annual meetings for the Society for Cross-Cultural Research, Seattle, WA.*

Faherty, A. N., Ashdown, B. K., & Brown, C. (2019, October). Perceived parental rejection and fear of intimacy in the United States and Guatemala: Context and culture matter. *Poster presented at the annual conference for the Society of the Study of Emerging Adulthood, Toronto, Canada.*

Faherty, A. N., Marcelo, A. K., & Yates, T. (2018, October). Fa[me]ily: Filial responsibility, self-esteem, and well-being in emerging adult college students. *Poster presented at the annual conference for the New England Psychological Association, Worcester, MA.*

Faherty, A. N., & Arnett, J. J. (2017, November). Mind games: Parental psychological control and emerging adults' well-being. *Poster presented at the annual conference for the Society for the Study of Emerging Adulthood, Washington, D.C.*

Faherty, A. N., Lowe, K., Dorsch, T., E., & Arnett, J. J. (2017, November). Non-linear associations between parental involvement and college student-athlete outcomes. *Poster presented at the annual conference for the Society of the Study of Emerging Adulthood, Washington, D.C.*

Lowe, K., Dorsch, T., E., Kaye, M., Arnett, J. J., **Faherty, A. N.** & Lyons, L. L. (2017, November). Parental involvement among NCAA college student-athletes: Links to student-athlete development and well-being. *Poster presented at the annual conference for the Society of Study of Emerging Adulthood, Washington, D.C.*

Lyons, L., Dorsch, T. E., Lowe, K. A., Kaye, M., Arnett, J. J., **Faherty, A. N.** & Menendez. (2017, June). Parents' perceptions of parent involvement in young adults' intercollegiate athletic careers: Policy, education, and desired-student-athlete outcomes. *Poster presented at the annual conference of the North American Society for the Psychology of Sport and Physical Activity, San Diego, CA.*

Faherty, A. N., & Arnett, J.J. (2016, October). The “forgotten half”: Comparing education and work attitudes in college and non-college emerging adults. *Poster presented at the annual conference of the New England Psychological Association, Worcester, MA.*

Ashdown, B. K., Brown, C. M., **Faherty, A. N.**, & Eagan, A. (2014, May). Ascertaining the basic psychometric properties of PARTheory measures in Guatemala. *Poster presented at the annual conference of the American Psychological Association, San Francisco, CA*

GRANTS, HONORS & AWARDS

2019-2020	Psi Chi Mamie Phipps Clark Diversity Research Grant	\$1,480
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“Uncovering Cultural Roots: Grounding the Parent-Emerging Adult Child Relationship”

Principal Investigator

2019	Best Graduate Student Paper Award <i>Society for Cross Cultural Research</i>	\$100
2019-2020	Psychology Department Research Travel Award <i>Clark University</i>	\$600
2018-2020	Psychology Department Dissertation Funding <i>Clark University</i>	\$600
2018-2019	Psychology Department Research Travel Award <i>Clark University</i>	\$600
2017-2018	Psychology Department Research Travel Award <i>Clark University</i>	\$600
2016-2017	Psychology Department Research Travel Award <i>Clark University</i>	\$600
2016	Hiatt Summer Research Award <i>Clark University</i>	\$2,500
2015-2016	Psychology Department Research Travel Award <i>Clark University</i>	\$500
2015-Present	Phi Beta Kappa	
2015	Magna Cum Laude <i>Hobart & William Smith Colleges</i>	
2015	Honors in Psychology <i>Hobart & William Smith Colleges</i>	
2015	Stephanie Christie '92 Memorial Prize <i>Hobart & William Smith Colleges</i>	
2014-Present	Psi Chi International Psychology Honors Society <i>Hobart & William Smith Colleges Chapter</i>	
2011-2015	Dean's List <i>Hobart & William Smith Colleges</i>	
2012-2014	Liberty League All-Academic Soccer Team <i>Hobart & William Smith Colleges</i>	

UNDERGRADUATE RESEARCH MENTORSHIP

Brandao, Lucas (<i>Clark University</i>) – Research Assistant	Fall 2018 – Spring 2020
Reinbrecht, Sarah (<i>Clark University</i>) – Research Assistant	Spring 2019 – Fall 2019
Gallant, Tess (<i>College of the Holy Cross</i>) – Research Assistant	Spring 2020
Lettieri, Sophia (<i>College of the Holy Cross</i>) – Research Assistant	Spring 2020
Fuller, Sienna (<i>Ithaca College</i>) – Research Team Member	Spring 2021 – Present
Marshall, Paige (<i>Ithaca College</i>) – Research Team Member	Spring 2021 – Present
Perez, Luis (<i>Ithaca College</i>) – Research Team Member	Spring 2021 – Present
Solof, Lindsey (<i>Ithaca College</i>) – Research Team Member	Spring 2021 – Present
Cassano, McKenna (<i>Ithaca College</i>) – Research Team Member	Fall 2021
Joyce, Kayla (<i>Ithaca College</i>) – Research Team Member	Fall 2021
Randall, Carley (<i>Ithaca College</i>) – Research Team Member	Fall 2021
Sheck, Sydney (<i>Ithaca College</i>) – Research Team Member	Fall 2021
Scher, Sophia (<i>Ithaca College</i>) – Research Team Member	Fall 2021

RESEARCH EXPERIENCE

Clark University, Worcester, MA Fall 2015 – August 2020
Emerging Adulthood Lab

Supervisor: Jeffrey Jensen Arnett, Ph.D.

- Paper writing
- Organized analysis of quantitative data for ~1000 established adults

Clark University, Worcester, MA & the NCAA April 2016 – January 2017
“Promoting Positive Parent Involvement” NCAA Grant,
Research Assistant

Supervisor: Katie Lowe, Ph.D., FAS Department of Psychology, Harvard University, Cambridge, MA

- Scheduled and interviewed parents about their involvement
- Created recruitment flyers and recruited athletes, parents, coaches, and administrators
- Wrote scripts for website clips and website editing

Hobart & William Smith Colleges, Geneva, NY, June 2014 – May 2015
Honors Researcher

Supervisor: Brien K. Ashdown, Ph.D.

- Conducted research experiment and thesis on college admissions process, race, gender, and class
- Designed study, researched literature, recruited participants, analyzed data, and thesis writing

Hobart & William Smith Colleges, Geneva, NY, Culture & Psychology Lab, Undergraduate Research Assistant

September 2013 – May 2015

Supervisor: Brien K. Ashdown, Ph.D.

- Data entry in SPSS
- Organized and filed hard copies of data
- Poster and paper writing
- Conducted data analyses using SPSS

RELATED EXPERIENCE

School Social Work Intern, *Geneva High School*, Geneva, NY Fall 2014
Supervisor: Susan McGowan

VOLUNTEER AND SERVICE

Benchmarking Sub-Committee on Curriculum Fall 2021
Ithaca College

Admissions Events – Psychology Representative Spring 2021
Ithaca College

Abstract Reviewer Spring 2021
Society for Study of Emerging Adulthood 2021 Conference

James J. Whalen Academic Symposium – Abstract Reviewer Spring 2021
Ithaca College

James J. Whalen Academic Symposium – Session Judge Spring 2021
Ithaca College

Curricular Review Sub-Committee on Statistics Spring 2021
Ithaca College Psychology Department

Undergraduate Advising Fall 2020 – Present
Ithaca College Psychology Department

Academic Program Prioritization Working Group Fall 2020 – Spring 2021
Ithaca College Psychology Department

Developmental Area Representative Chair-Student Representatives Group Fall 2019 – Spring 2020
Clark University Psychology Department

Diversity & Inclusion Assessment Group Spring 2019 – Spring 2020
Clark University Psychology Department

Abstract Reviewer – <i>Society for Study of Emerging Adulthood 2019 Conference</i>	Spring 2019
Ad Hoc Reviewer <i>Journal of Cross-Cultural Psychology</i>	Spring 2019 – Present
Ad Hoc Reviewer <i>Journal of Family Psychology</i>	Spring 2019 – Present
Abstract Reviewer <i>SCCR Conference 2019</i>	Fall 2018
Psychology Graduate Student Note Taker in Faculty Meetings <i>Clark University Psychology Department</i>	Fall 2018 – Spring 2019
Cohort Representative for Graduate Student Psychology Committee <i>Clark University Psychology Department</i>	Fall 2017 – Spring 2020
Student Coordinator <i>Annual Society for Cross-Cultural Research Conference</i>	2018 – 2019
Student Volunteer <i>Rethinking Adult Development” (RAD) Conference</i>	Fall 2018
Graduate Student Council Travel Awards Committee <i>Clark University</i>	Spring 2018
Student Committee <i>International Society for Interpersonal Acceptance and Rejection (ISIPAR)</i>	2015 – 2017
Volunteer Youth Soccer Coach <i>Southborough Youth Soccer Association</i>	Spring 2010; Spring 2011; Fall 2015 – Fall 2019

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Psychological Association (APA) Division 7 (Developmental Psychology) Division 42 (Couple and Family Psychology) Division 45 (Society for Psychological Study of Culture, Race & Ethnicity)	2014 - Present
The Society for the Study of Emerging Adulthood (SSEA)	2015 - Present
The Society for Cross-Cultural Research (SCCR)	2014 - Present
Phi Beta Kappa	2015 - Present
Psi Chi International Psychology Honors Society	2014 - Present

SKILLS

SPSS

R Statistical Package
Qualtrics Online Survey Software
MTurk
Prolific
Spanish Language (Proficient)