

Amie Engel Germain, Ed.D., MOTR/L
Assistant Professor, Department of Occupational Therapy
Ithaca College, School of Health Sciences and Human Performance
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Education

Doctoral Degree in Education, 2021 **Gwynedd Mercy University**

Dissertation: Knowledge Sharing through Crowdsourcing of Class Notes: An Application of the Universal Design for Learning Framework in Higher Education

Award: Outstanding Graduate and Doctoral Student Award, May 2021, awarded annually to a single student nominated by faculty and staff for outstanding leadership across all graduate and doctoral programs at Gwynedd Mercy University. Awarded by the Gwynedd Mercy University Alumni Association.

Master of Occupational Therapy, 2000 **Chatham University**

Bachelor of Science, Communication Disorders, 1998 **The Pennsylvania State University**

Professional Information

NBCOT Certification number 1046826

New York State License number 014254-1

Member of American Occupational Therapy Association member number 000004344715

Member of American Occupational Therapy Association, Education Special Interest Section

Member of Universal Design for Learning Implementation and Research Network (UDL-IRN) Higher Education Special Interest Group

Faculty Inductee to Alpha Eta Honor Society, March 2016

Experience in Academia

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| June 2021
to date | Chair of Graduate Studies, Department of Occupational Therapy,
Ithaca College
Oversee general operations of the Occupational Therapy Graduate Program,
including budget, curriculum, and admissions. |
| 2012 to date | Assistant Professor, Department of Occupational Therapy, Ithaca College
Responsible for managing full time teaching load and advising responsibilities.
Additional responsibilities include active scholarship and service to the
department, school, college, community, and profession. |
| 2011 to 2012 | Instructor, Department of Occupational Therapy, Ithaca College
Responsible for managing full time teaching load. Additional responsibilities
included service to the department. |
| 2006 to 2011 | Part-time Lecturer, Department of Occupational Therapy, Ithaca College |

Taught undergraduate classes in lecture, discussion, and lab formats.

2006 to 2007 Part-time Fieldwork Level I Coordinator, Department of Occupational Therapy, Ithaca College

Coordinated, oversaw, and monitored fieldwork placements for adult and geriatric population-based courses for graduate occupational therapy students.

Courses Taught (*current courses)

Undergraduate

OTBS 10500: Occupations and You

OTBS 10600: Introduction to Occupational Science

*OTBS 20100: Human Development I

OTBS 22100: Pediatric Clinical Practice in Occupational Therapy

HINT 31300: Health Care and Culture: An International Field Experience

Combined Undergraduate and Graduate Courses

OTBS 44500/ OTMS 54500: Concepts in Pediatric Occupational Therapy (lecture)

OTBS 44500/ OTMS 54500: Concepts in Pediatric Occupational Therapy (seminar discussion)

*OTBS 45500/ OTMS 55500: Pediatric Evaluation and Intervention Process

OTBS 47500/ OTMS 57500: Pediatric Clinical Conditions in Occupational Therapy

Graduate

*OTMS 50500: Occupational Therapy Theory

OTMS 63900: Occupational Therapy Graduate Clinic Experience

*OTMS 65000: Applied Pediatric Evidence Based Practice

OTMS 67200: Individual Thesis I

OTMS 67300: Individual Thesis II

Student Advising

OTMS 2023 Professional Entry Level Graduate Students: current advisor

OTBS 2020/OTMS 2021 Cohort: co-advisor

OTBS 2015/OTMS 2016 Cohort: co-advisor

Master's Thesis Supervision

Thesis Advisor

Giewont, S. (2015). An exploration of the motivational elements of hippotherapy for children with disabilities.

Committee Member

Starkweather, M. (2020). Pawsitive purpose: The impact of autism assistance dogs on levels of participation and engagement in occupations of children with autism spectrum disorder.

Mirabella, A. (2014). Perceptions of mothering, early intervention, and family-centered care.

Previous Clinical Experience

2007-2014 Occupational Therapist, Tompkins County Department of Health, Ithaca, New York

Service provider of Early Intervention and Preschool based occupational therapy services to children ages birth through five years with developmental concerns in homes, community settings, day cares, preschools, and head start. Conducted supplemental Occupational Therapy evaluations for children with developmental concerns.

2008-2010 Occupational Therapist, Independent Contractor, Lansing Central School District, Lansing, New York

Provided school-based services to elementary and middle school aged students. Conducted elementary school classroom screening of children with potential need for Occupational Therapy services. Designed and implemented classroom screening tool, provided consultation and formal feedback to child study team, classroom teacher, and parents for each student of concern.

2003-2006 Occupational Therapist, Children's Hospital of Philadelphia, Philadelphia, Pennsylvania

Titles held: Weekend and Per Diem Staff Coordinator, Reflex Neurovascular Dystrophy Program Lead Occupational Therapist, Senior Occupational Therapist Level III, Staff Occupational Therapists Level II.
Responsibilities included coordination of per diem staff, staff mentoring, staff interviewing, interim Occupational Therapy rehabilitation team leadership, and student supervision. Served as lead Occupational Therapist for Reflex Neurovascular Dystrophy (RND) interdisciplinary program, a specialty program, treating children with amplified musculoskeletal pain. Program development in this position included creating and establishing an interdisciplinary Occupational and Physical Therapy outpatient based RND clinic, interdisciplinary evaluation and progress forms for RND program, department competency guidelines, treatment protocols, and program behavioral guidelines. Provided evaluation and treatment services for children of all ages in acute care, inpatient rehabilitation, and outpatient settings with diagnostic ranges including sensory processing and developmental delays, brain tumors, acquired brain injury, orthopedic injuries, congenital syndromes, and brachial plexus injuries. Designed, fit, fabricated, and evaluated the effectiveness of adaptive equipment and orthotic devices.

- 2002-2003 Occupational Therapist, Delaware County Intermediate Unit, Media, Pennsylvania**
School-based occupational therapist. Assessed and treated children ages five through twenty-one with severe motor, sensory processing, positioning, and communication needs in a school-based setting. Collaborated with team members to design most functional seating systems and access to communication devices for students. Incorporated assistive technology applications into daily routines of students to maximize classroom performance. Led activities of daily living and pre-vocational groups promoting acquisition of practical life skills and maximum level of independence.
- 2001-2002 Occupational Therapist, Collage Program, Newtown Square, Pennsylvania**
Contract occupational therapist. Led social activity group for teenage children after school hours with varying diagnoses (traumatic brain injury, cerebral palsy, autism spectrum, and attention deficit disorder). Incorporated individual socialization goals into group activities focusing on conversation, group games, food sharing, and goal-oriented projects.
- 2001-2003 Occupational Therapist, Occupational Therapy and Rehabilitation Services, Wynnewood, Pennsylvania**
Contract occupational therapist. Assessed and treated children with sensory processing and motor difficulties in private practice setting.
- 2000-2002 Occupational Therapist, Elwyn Incorporated, Philadelphia, Pennsylvania**
Member of multidisciplinary evaluation team, therapy implementation team, and behavior support team. Responsibilities included evaluating children to determine eligibility for preschool based services, formation of multidisciplinary evaluation reports, creating Individualized Education Plans, and implementing treatment activities with children ages three through five years. Training received in evaluating and treating sensory processing difficulties, functional behavior assessment, writing behavior support plans, and applied behavior analysis. Additional responsibilities included planning staff professional development seminars, creating a screening lesson used in forty-two pre-school sites to identify at risk children, evaluating the efficiency of early intervention services delivered, monitoring the quality of early intervention services delivered, and instituting a motivational program for all employees.

Scholarly Activity

Publication

Germain, A. E. (2021). *Knowledge sharing through crowdsourcing of class notes: An application of the universal design for learning framework in higher education.* (Publication No. 28491849) [Doctoral dissertation, Gwynedd Mercy University]. [ProQuest Dissertations and Theses Global.](#)

Peer-Reviewed Presentations

Germain, A. & Altemoste, R. (2021, April). *Knowledge sharing through crowdsourcing of class notes: An application of the Universal Design for Learning framework in higher education*. Session presented at the Universal Design for Learning Implementation and Research Network 8th Annual International Summit, Virtual Conference Platform.

Germain, A., Clauhs, M., Fulmer, E., & Rowland, G. (2021, February). *Flexible by design: Using UDL to prepare faculty for teaching in times of disruption*. Session presented at the Universal Design for Learning Higher Education Special Interest Group 2nd Annual DigiCon, Virtual Conference Platform. (International conference)

Starkweather, M.*, Wilkinson K., **Germain, A.** (2020, November), *Pawsitive purpose: multi-factored role of Autism support dogs in supporting occupational performance in children and families*. Poster session presented at the meeting of the New York State Occupational Therapy Association. Virtual Conference Platform. *Graduate IC OT student

Germain, A. (2020, May). *Knowledge Sharing through Crowdsourcing of Class Notes: Applying the Universal Design for Learning Framework*. Thesis-in-3-competition presentation at the International Research Methods Summer School (IRMSS) Perennial Questions, Innovative Responses: Leading Leaders and Leadership Across Schools, Communities and Society, Mary Immaculate College, Limerick, Ireland. Conference cancelled due to COVID-19 Pandemic.

Germain, A. (2019, April). *Partnering to get paws: Working and learning together on the path to obtain a service dog*. Poster session presented at the meeting of the American Occupational Therapy Association, New Orleans, LA. (National conference)

Dennis, C., Nastasi, J., & **Germain, A.** (2012, April). *Sustainable living and occupational justice*. Poster session presented at the meeting of the American Occupational Therapy Association, Indianapolis, IN. (National conference)

Germain, A. (2005, October). *A unique approach to chronic pain management with adolescents*. Session presented at the meeting of the Pennsylvania State Occupational Therapy Association, Valley Forge, PA.

Invited Presentations about the Scholarship of Teaching and Learning in Higher Education

Barr, J., Countryman, C., Dispensa, M., **Germain, A.**, Weinberg, A., Wells, G., & Wuest, D. (2022, January). Invited Panelist. *Using Analytics to Enhance Teaching and Learning*. Panel discussion at the Center for Faculty Excellence, Ithaca College, Ithaca, NY.

Germain, A. (2021, March). Invited Speaker. *Teaching with Clear Intentionality*. Session presented at the Early Career Excellence Institute at the Center for Faculty Excellence, Ithaca College, Ithaca, NY.

- Germain, A.** (2020, August). Invited Speaker. *Thinking about Inclusivity in Virtual Environments*. Workshop presented to Health Sciences and Human Performance faculty and staff at all school fall retreat, Ithaca College, Ithaca, NY.
- Cherry, J., **Germain, A.**, Lo, T. W., & Keller, L. (2019, November). Invited Panelist. *The Good Fit: Supporting Student Engagement through Digital Applications*. Panel presentation and demonstration at the Early Career Excellence Institute at the Center for Faculty Excellence, Ithaca College, Ithaca, NY.
- Germain, A.** (2019, August). Invited Speaker. *Designing with Plus One Thinking*. Workshop presented to Health Sciences and Human Performance faculty and staff at all school fall retreat, Ithaca College, Ithaca, NY.
- Germain, A.** (2019, May). Invited Speaker. *Designing Sakai Course Sites with Universal Design for Learning in Mind*. Presentation at the Ithaca College Synchronizing Student Engagement within the First-Year Experience Event, Ithaca College, Ithaca, NY.
- Germain, A.** (2019, May). Invited Speaker. *Introduction to Plus One Thinking*. Presentation for Health Science and Human Performance faculty and staff at all school meeting, Ithaca College, Ithaca, NY.
- Germain, A.** (2016, March). Invited Speaker. *From friending and liking to clicking and responding: Using an anonymous student response system for content review*. Session presented at the Education and Technology Day 2016 hosted at Ithaca College, Ithaca, NY.

Invited Presentations about Occupational Therapy

- Germain, A.** (2019, November). Invited Speaker. *The Path to Obtain a Service Dog*. Information session presented to the Eagles Mere/LaPorte Lions Club, Eagles Mere, PA
- Germain, A.**, McNamara, C., Valdez-Taves, J. (2014, November). Invited Speaker. *Building Networks for Interprofessional Care*. Cornell University Division of Nutritional Sciences Post-Baccalaureate Certificate Program, Cornell University, Ithaca, NY.

Guest Lectures and Presentations

- Germain, A.** (November 2018, November 2017, November 2016). *An introduction to pediatric occupational therapy: How we can work together*. Physical Therapy Department Graduate Class, Ithaca College, Ithaca, NY.
- Germain, A.** (April 2018, April 2017). *The development of fine motor skills*. Physical Therapy Department Graduate Class, Ithaca College, Ithaca, NY.

- Germain, A.** (October 2017, October 2016, October 2015). *Exploring the profession of occupational therapy*. Pre-professional Studies, Undergraduate Class, Ithaca College, Ithaca, NY.
- Germain, A.** (November 2017, November 2016, November 2015, November 2014, November 2012). *Critical thinking and clinical reasoning as an occupational therapist in a medical setting*. Speech Language Pathology Department Graduate Class, Ithaca College, Ithaca, NY.
- Germain, A.** (October 2012). *Feeding children with special needs*. Health Promotion and Physical Education Undergraduate Class, Ithaca College, Ithaca, NY.
- Germain, A.** (November 2007). *Fine motor and adaptive skill development in children*. Physical Therapy Department Undergraduate Class, Ithaca College, Ithaca, NY.
- Germain, A.** (September 2005). *Use of static and dynamic splints, serial casting, and adaptive equipment with the Juvenile Rheumatoid Arthritis population*. The Children's Hospital of Philadelphia, Rheumatology Department Didactic Session, Philadelphia, PA.
- Germain, A.** (June 2005). *Occupational therapy evaluation with an emphasis on goniometry and manual muscle testing of the upper extremity*. The Children's Hospital of Philadelphia, Rheumatology Department Fellows and Residents, Philadelphia, PA.
- Germain, A.** (December 2004). *Overview of the Canadian Occupational Performance Measure: a tool to establish meaningful goals and treatment*. The Children's Hospital of Philadelphia, Occupational Therapy Department, Philadelphia, PA.
- Germain, A. & Brake, L.,** (August 2004). *Interdisciplinary approach to treating amplified musculoskeletal pain in pediatrics*. The Children's Hospital of Philadelphia, Psychology Rounds, Philadelphia, PA.
- Germain, A.** (June 2004). *A review of Mary Massery's approach to pediatric medical screening*. The Children's Hospital of Philadelphia, Occupational and Physical Therapy Departments, Philadelphia, PA.
- Germain, A.** (February 2003). *Designing accessible computer workstations in the classroom*. Delaware County Intermediate Unit Occupational and Physical Therapy Departments, Media, PA.
- Germain, A.** (March 2001). *Incorporating multi-sensory play into everyday lessons*. Elwyn, Incorporated, Pre-school Intervention Staff, Philadelphia, PA.

Grants and Fellowships

- Germain, A.,** "Senior Fellowship," Sponsored by Center for Faculty Excellence, Ithaca College, \$5,000.00 awarded. (August 2021 – August 2022).

Selected as one of the first of two full-time faculty members to receive a Senior Dana Teaching Fellowship. Senior Dana Teaching Fellows are selected based on their significant experience in, and strong commitment to faculty development.

Program Development and Implementation in this role:

Early Career Excellence Institute 2021 (stage 3): design and facilitate Early Career Excellence Institute year-long program with faculty across campus. Focus on applying and critiquing evidence-informed pedagogy in higher education with alignment with the strategic plan of the college with faculty participants. Support faculty participants in creating documentation project for campus dissemination based on faculty development in institute. Responsible for curating resources, developing the curricula for the institute, and implementing synchronous and asynchronous learning modules. Sponsored by The Center for Faculty Excellence, Ithaca College, Ithaca, NY.

Germain, A., “Dana Teaching Fellow,” Sponsored by Center for Faculty Excellence, Ithaca College, \$3,000.00 *awarded*. (August 2020 – August 2021).

Program Development and Implementation in this role:

Summer 2021 Faculty Institute, IDEAL Course Design in Canvas: Co-designed IDEAL (inclusive, equitable, accessible learning) weeklong summer on-line faculty institute intended to support faculty with application and examination of evidence-informed pedagogy with course design while supporting the transition to a new Learning Management System (LMS), Canvas. Institute centered on guiding principles of antiracism, equity, and Universal Design for Learning, while being grounded in the college’s Diversity Equity and Inclusion Statement, and strategic plan. Facilitated faculty workshops guided by evidence-informed pedagogy with active, guided work sessions. Institute had 125 faculty participants. Sponsored by The Center for Faculty Excellence, Ithaca College, Ithaca, NY. Additional funding of \$5,000 received (May 2021 – June 2021).

Early Career Excellence Institute 2021 (stages 1-2): Co-designed and facilitated synchronous and asynchronous sessions for early career faculty at Ithaca College using an online format. Sessions focused on exploring, applying, and critiquing evidence-informed pedagogy in higher education while aligning with the strategic plan of the college. Coach faculty through a process of reciprocal classroom observation sessions. Develop curated resources and curricula for the institute through a combination of on-line learning modules.

Germain, A., “Dana Teaching Fellow,” Sponsored by Center for Faculty Excellence, Ithaca College, \$3,000.00 *awarded*. (August 2019 – August 2020).

Responsibilities included co-planning and facilitating New Faculty Institute, wrapping up Early Career Excellence Institute for 2019, and supporting faculty in group and individual sessions with the shift to remote teaching due to COVID-19 pandemic.

Program Development and Implementation in this role:

Summer 2020 Faculty Institute, Flexible by Design: Co-designed and instructed 5-week on-line summer workshop series for 300+ faculty across all Ithaca College schools with a focus on flexible pedagogy and instruction (in-person, hybrid online, and hy-flex combinations). Universal Design for Learning, antiracism, and equity were key features of the institute. Served as the lead designer and facilitator for module two of five: Enhancing Significance by Aligning Course Elements. Each module consisted of five asynchronous units and two synchronous workshop meetings. To date, this is the largest event focusing on pedagogy at the institution. Sponsored by The Center for Faculty Excellence, Ithaca College, Ithaca, NY. Additional funding of \$5,000 received (June 2020 – July 2020).

Early Career Excellence Institute 2020 (stages 1-2): Implemented asynchronous learning modules interspersed with synchronous sessions focusing on pedagogical strategies of engagement, building community, and reflective teaching practices.

Universal Design for Learning Faculty Book Club and Discussion Series:

Designed curricula and curated resources for a bi-weekly faculty book club and discussion series focusing on exploring and applying the evidence-based pedagogical framework of Universal Design for Learning in health science courses. Discussion series was a blend of synchronous and asynchronous sessions. Program designed to cover the span of an academic year, was shortened due to COVID-19 pandemic. Program offered to all Health Sciences and Human Performance (HSHP) faculty at Ithaca College, Ithaca, NY. Supplies funded by HSHP Dean's office. (September 2019 – March 2020)

Germain, A., “Dana Teaching Fellow,” Sponsored by Center for Faculty Excellence, Ithaca College, \$3,000.00 *awarded.* (August 2018 – August 2019).

Selected as one of the first of two faculty teaching fellows providing support to all Ithaca College faculty through the Center for Faculty Excellence with an aim to enhance student learning and performance by addressing teaching and scholarly challenges. The Dana Teaching Fellowship is awarded to faculty members who have profoundly influenced Ithaca College students through sustained and significant contributions to pedagogy and scholarship. The goal of the Dana Teaching Fellowship is to deploy pedagogical and scholarly expertise across the campus through faculty networks.

Responsibilities included co-planning and facilitating New Faculty Institute, curating and reviewing research on learning spaces in higher education, assisting with grant writing for learning space redesign through Steelcase Education Furniture.

Program Development and Implementation in this role:

Early Career Excellence Institute 2019: Co-designed and implemented asynchronous learning modules for faculty participants that complimented synchronous institute events and discussion. Asynchronous modules included topics of learner agency, academic rigor, building community, group work, assessment, and reflection. Asynchronous learning modules modeled the Universal

Design for Learning framework for faculty participants by providing multiple options of engagement, representation, and expression.

Germain, A., “Scholarly Teaching Fellowship,” Sponsored by Center for Faculty Excellence, Ithaca College, \$2,000.00 *awarded*. (August 2017 –August 2018).

Fellowship focused on exploring and implementing inclusive pedagogy in higher education. Used Universal Design for Learning theoretical framework to redesign undergraduate course offered to 60 students per year.

Germain, A., “Course Design Institute,” Sponsored by Center for Faculty Excellence, Ithaca College, \$1500.00 *awarded*. (August 2016 – August 2017).

Institute focused on exploring evidence-based pedagogy with creating significant learning experiences in higher education and learner-centered teaching in higher education.

Germain, A. & Kidd, M., “Clynes Partnership in Teaching Collaboration Grant,” Sponsored by the Education Department, Ithaca College, \$477.00 *awarded*. (2012).

This grant is designed to encourage collaboration between Ithaca College faculty and area schoolteachers to design projects that can be sustainable and have a lasting impact on students. Collaborated with South Hill elementary school kindergarten teacher to create developmentally appropriate classroom-based activities for use during rotation learning time.

Media and Mentions

Germain, A. (2021, September 17). *Crowdsourcing class notes set-up* [Video]. Media.Ithaca.Edu. URL https://media.ithaca.edu/media/Crowdsourcing%20Class%20Notes%20Set%20Up/1_uwcbpviz
Produced video tutorial with supplemental support materials as a teaching tool to support faculty with the set-up and utilization of the student driven systems of crowdsourcing class notes to support inclusive teaching pedagogy grounded in the Universal Design for Learning theoretical framework. Video and supplemental support materials available to all Occupational Therapy and Physical Therapy faculty members at Ithaca College, Ithaca, NY.

The Griffins Den, May 5, 2021: *GMercyU alumni association names two recipients for outstanding alumni awards*. Interviewed about leadership roles at Ithaca College and integration of Universal Design for Learning pedagogy in doctoral classes.
<https://www.gmercyu.edu/griffins-den/news/gmercyu-alumni-association-names-two-recipients-outstanding-alumni-awards%20%20>

The Ithacan, March 11, 2021: *School of HSHP clinics operate amid COVID-19 pandemic*. Interviewed about the transition with provision of therapeutic services delivered by student clinicians in the on-campus OT/PT clinic due to COVID-19 restrictions.
<https://theithacan.org/news/school-of-hshp-clinics-operate-amid-covid-19-pandemic/>

Germain, A. & Fulmer, E. (2020, September 25). *Keep teaching remote teaching and learning: Padlet series*. [Videos]. Media.Ithaca.Edu. URL https://media.ithaca.edu/media/Padlet+Examples/1_o6ebt8sk
Produced a series of five videos as teaching tools to support faculty with the integration of the Padlet educational technology into higher education courses at Ithaca College, Ithaca, NY.
Videos available to all Ithaca College faculty and staff.

IC News, August 27, 2020: *Playground lessons: observing children at play is part of teaching plan for OT professor*. Interviewed about flexible and learner-centered teaching approaches integrated in an undergraduate class due to shift to remote teaching because of COVID-19 pandemic.
Discussed plan for promoting equity and social justice through a lens of exploration of racial identity development. <https://www.ithaca.edu/news/playground-lessons>

IC News, August 14, 2020: *Flexible by design: summer institute gives faculty the tools they need to reimaging their courses*. Interviewed about the design process and intent of faculty summer institute offered through the Center for Faculty Excellence. Discussed COVID-19 serving as a positive disruptor to teaching practices, allowing faculty to explore more flexible and inclusive pedagogy. <https://www.ithaca.edu/news/flexible-design>

Service

College

Member, Graduate Council, Fall 2021 – present

Member, Learning Management System Governance Committee, Spring 2021 – present

Member, Learning Management System Blueprint Task Group, Spring 2021 – present

Faculty Advisor, Guiding Eyes for the Blind Student Club, Fall 2020 – present

Host, Ithaca College Family Week Class Host, All College Admissions Event, Fall 2020

Host, Ithaca College IC Teaching: A Week of Teaching Visits, All College Annual Event Sponsored by The Center for Faculty Excellence. Classroom hosts are invited by The Center for Faculty Excellence to participate. Fall 2018, 2019, 2020, 2021

Co-host, Faculty Open Office Hours for Course Design and Sakai LMS Support, Sponsored by The Center for Faculty Excellence, Fall 2020

Faculty Sponsor, James J. Whalen Academic Symposium, Ithaca College, Spring 2018 and 2019

Adams, Z., Lober, C., Romandetto, D., Starkweather, M., & Winsor, S. (2019, April). *Partnering to get paws: Preparing a pediatric client for a service dog*. Oral Presentation, Ithaca, NY.

Mahoney, E., Newell, E., Nickerson, M., DiMatteo, A., & Burdick, K. (2019, April). *Interdisciplinary design to an adaptive feeding board*. Oral Presentation, Ithaca, NY.

Adams, Z., Hoover, M., & Patrick, R. (2018, April). *Design and use of functional sensory boards*. Poster Presentation. Ithaca, NY. (nominated for award round of poster presentations)

Kimelstein, J., Grellis, M., & Garrison, H. (2018, April). *The path to getting a service dog*. Oral Presentation, Ithaca, NY.

Member, Conduct Review Board – Faculty Justice, Fall 2016 – May 2020

ICC Artifact Reviewer, E-Portfolio Assessment for Social Sciences, January 2015

Faculty Representative, IC Move-In Day, Fall 2014 and 2015

Member, IC Peers, 2014 and 2015

Faculty Moderator, Finger Lakes Environmental Film Festival, Spring 2012

School of Health Sciences and Human Performance

Member, HSHP Graduate Council, Fall 2021 – present

Interviewer, Physician Assistant Admissions Interviews, January 2022

Group Facilitator, HSHP-All School Orientation, August 2019, 2021

Member, Physical Therapy Department OT/PT Clinic Director Evaluation Committee, December 2020

Secretary and Treasurer, Alpha Eta Honor Society, Fall 2017 – August 2019

Mentor, Health Sciences and Human Performance New Faculty Mentor, Fall 2017 – Spring 2018

Member, Search Committee for Physical Therapy, 2015 (non-tenure eligible line), 2016 (non-tenure eligible line)

Reviewer, HSHP Endowed Scholarship Application Reviewer (for OT applicants): Spring 2014

Department

Chair, Occupational Therapy Department, Graduate Committee: Fall 2021 – present

Member, Occupational Therapy Department, Curriculum Committee: Fall 2021 – present

Member, Occupational Therapy Department Ad Hoc Fieldwork Placement Appeal Committee: Fall 2016 - present

Chair, Occupational Therapy Department, Student Affairs Committee: Fall 2019 – Fall 2021

Member, Occupational Therapy Department Recruitment and Retention Committee: Spring 2016 – Fall 2021

Member, Occupational Therapy Department, Student Affairs Committee, Fall 2018 – Fall 2019

Member, Occupational Therapy Department Personnel Committee: Fall 2012 – Fall 2018

Member, Search Committee for full time Occupational Therapy Faculty position: 2014 (non-tenure eligible line), 2015 (non-tenure eligible line), 2017 (non-tenure eligible line), 2021 (tenure eligible line)

Fall Open House Admissions Event, OT Department Representative, October 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2019, 2021

Ithaca Today, OT Department Representative, April 2007, 2013, 2014, 2015, 2016, 2017, 2018

Faculty Advisor, Ithaca College Student Occupational Therapy Association: Fall 2011 –Fall 2018

Member, Occupational Therapy Student Evaluation of Course and Teaching Revision Ad Hoc Committee: Spring 2015 – Fall 2017

Member, Occupational Therapy Department Safety Standards Review Ad Hoc Committee: 2015

Member, Occupational Therapy Promotion File Review Ad Hoc Committee: Fall 2012, Spring 2013, Fall 2013, Spring 2015, Fall 2016

Member, Occupational Therapy Department Capstone and E-Portfolio Course Development Ad Hoc Committee: Fall 2012

Community

Steering Committee for Ithaca Mobile Pack – Fall 2017 – present: Ithaca Mobile Pack brings the national non-profit organization, Feed My Starving Children to Ithaca each fall. Volunteers come together over the course of four days to pack meals to be sent to children in need of food around the world. Meals are a blend of rice, soy, dried vegetables and a nutritionally complete blend of vitamins and minerals. They are packed into bags which are sealed, boxed, placed on pallets and shipped where needed. Served as a site co-

coordinator for the local site that hosted the mobile pack for October 2017, 2018, and 2019 events with over 1,400 volunteers each year. 2020 and 2021 events on hold due to the COVID-19 pandemic.

Advisory Panel for Letchworth State Park Autism Trail – Fall 2015 – present: Invited to serve as a member of Advisory Panel to review and modify plans for a 1-mile nature trail at Letchworth State Park in Castile, NY. The Autism Nature Trail (The ANT) is designed to give individuals with autism a safe sensory based experience in nature. The advisory panel was charged with assisting with measures to help raise funds to construct the trail as well as provide consultative services for the design of the trail. The ribbon cutting ceremony for the trail was October 2021. The campaign for The ANT raised \$3.3 million dollars.

Professional Development Relevant to Teaching

Universal Design for Learning Implementation and Research Network (UDL-IRN) International Summit, Virtual Conference due to COVID, April 2021.

Antiracism and Universal Design for Learning: Building Expressways to Success, CAST Professional Learning Webinar, October 2020.

Universal Design for Learning Implementation and Research Network (UDL-IRN) International Summit, Virtual Conference due to COVID, June 2020.

Universal Design for Learning Implementation and Research Network (UDL-IRN) International Summit, Orlando, Florida, April 2019.

Stories from the Field: Universal Design for Learning at Goodwin College, CAST Professional Learning Webinar, July 2018.

Universal Design for Learning Implementation and Research Network (UDL-IRN) International Summit, Orlando, Florida, April 2018.

Universal Design for Learning and Cultural Variability CAST Professional Learning Webinar, April 2018.

Universal Design for Learning 101: An Introduction to Universal Design for Learning, CAST Professional Learning, February 2018 – April 2018. 45 contact hours/3 credit hours from Fitchburg State University earned.

Addressing Challenges to Inclusion in Higher Education: Handling Micro-aggressions, Center for Faculty Excellence, Ithaca College: November 2016.

Professional Development Relevant to Clinical Skills

American Occupational Therapy Association Annual Conference and Expo, New Orleans, LA: April 2019

American Occupational Therapy Association Annual Conference and Expo, Philadelphia, PA: April 2017

Yoga for children with ADHD, Autism, and those who are Differently-Abled, New York, NY: April 2016.

Neuroplasticity and Therapeutic Intervention of Autism, Ithaca, NY: December 2015

Decoding the Autistic Brain: From Understanding Neurobiology to Choosing Therapeutic Intervention Strategies, Ithaca, NY: December 2015

Integrating NDT, SI and Motor Learning Perspectives in Pediatrics, Treating for Measurable Outcomes, Danbury, CT: November 2014.

Pediatric Yoga, Binghamton, NY: November 2014.

Making a Difference with Everyday Items: Assistive Technology Solution and Adaptation in Minutes, Ithaca, NY: October 2014.

Breathing, Moving and Reaching: The Ribcage as a Foundation for Function, Ithaca, NY: October 2014.

Arousal, Attention and Action, Ithaca, NY: October 2014.

Introduction to the Neuro-Developmental Treatment Approach (Three Day Course), Ithaca, NY: October 2014.

American Occupational Therapy Association Annual Conference and Expo, Baltimore, MD: April 2014.

Visual Processing Therapy: Strategies for Helping Children with Learning Disabilities, Sensory Processing Disorder, ADHD, Autism and Acquired Brain Injury, Syracuse, NY: March 2013.

American Occupational Therapy Association Annual Conference and Expo, Indianapolis, IN: April 2012.

Hands-on Training in Cardboard Carpentry and Adaptive Design, Ithaca, New York: March 2011.

Eyesight to Insight: Visual/Vestibular Assessment and Treatment, Rochester, New York: December 2010.

Introduction to NDT Strategies for the Improvement of Feeding and Swallowing in Children with Neuromotor Involvement, Ithaca, New York: August 2008.

Effective Communication, Management Development Series, Springfield, Pennsylvania: November 2005.

The Role of Aquatics in Occupational Therapy, King of Prussia, Pennsylvania: October 2005.

Pain Management – The Latest Proven Strategies, Including Myofascial Pain, Fibromyalgia, RSD (CRPS), Oncology & Geriatrics, White Plains, New York: May 2005.

Pursuing Function Through Therapeutic Aquatics, Norristown, Pennsylvania: May 2005.

Childhood Obesity & Risk of Cardiovascular Disease: Implications for Evaluation and Treatment, Philadelphia, Pennsylvania, September 2004.

Progressive Management of Brachial Plexus Birth Palsy, Philadelphia, Pennsylvania: May 2004.

Transition to Adulthood: Putting It All Together, Philadelphia, Pennsylvania: April 2004.

Sensory Processing: Neuroplasticity and Activity: Considerations for Intervention, Philadelphia, Pennsylvania: April 2004.

Overview of Wilbarger Approach for Treating Sensory Defensiveness, Gloucester, New Jersey: February 2004.

Developmental Perspectives in Feeding and Eating, Philadelphia, Pennsylvania: January 2004.

An Introduction to Theratogs, Philadelphia, Pennsylvania: November 2003.

Kinesiotaping: Considerations for the Occupational Therapist, Philadelphia, Pennsylvania: November 2003.

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