

COURSE LIST FOR FALL 2024

DEPARTMENT OF SOCIOLOGY

[Updated: 2024-03-18]

SOCI 10100 INTRODUCTION TO SOCIOLOGY

Credits: 4

Instructor: Stephen Sweet | 211 Muller Faculty Center | 607-274-3910 | ssweet@ithaca.edu

Prerequisites: None.

Attributes: SO, TPJ

Course Description: Basic scientific concepts related to social systems, recurring social processes, cultural factors, and social factors in the development of personality.

SOCI 20300 SOCIOLOGY OF JUVENILE DELINQUENCY

Credits: 4

Instructor: Jessica Dunning-Lozano | 215 Muller Faculty Center | 607-274-7490 | jdunninglozano@ithaca.edu

Prerequisites: One liberal arts course.

Attributes: ADSE, CNSL, DV, ESE, LXME, RPRE, SO, SO2, TPJ

Course Description: Analysis of juvenile delinquency and its social reality. Systematic examination of issues in defining and measuring delinquency, theories of cause, gang behavior, the juvenile justice system, and issues and alternatives in response and treatment.

SOCI 21200 CHANGING CONTOURS OF WORK

Credits: 4

Instructor: Stephen Sweet | 211 Muller Faculty Center | 607-274-3910 | ssweet@ithaca.edu

Prerequisites: One liberal arts course.

Attributes: DV, SO, SO3, TPJ, WGS, WGSC

Course Description: Consideration of the changing composition and organization of work and the impact workplace practices have on individuals and the larger social order. Examination of gender, race, class as intersecting with jobs and careers. Students research their own intended professions and consider how job demands in the new economy may affect their lives and those of others.

SOCI 21700 MENTAL HEALTH IN HISTORICAL AND SOCIAL CONTEXTS

Credits: 4

Instructor: Katherine Cohen-Filipic | 219 Muller Faculty Center | 607-274-5122 | kcohenfilipic@ithaca.edu

Prerequisites: One liberal arts course.

Attributes: CC, DV, SO1

Course Description: Explores the historical and contemporary contexts of mental health and distress from both sociological and psychological perspectives. Examination of the social construction of mental health through time, and consideration of how social and cultural factors such as race, class, and gender intersect with diagnostic paradigms and clinical treatment models employed by practitioners.

SOCI 22000 SOCIOLOGY OF AGING

Credits: 3

Instructor: Elizabeth Bergman | 332 Smiddy Hall | 607-274-3859 | ebergman@ithaca.edu

Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST.

Attributes: CNSL, DV, SO3, SS

Course Description: This course presents the prominent sociological theories and research about aging and the ways in which the experience of aging is socially constructed. Cross-listed with GERO 22000. Students may not receive credit for both SOCI 22000 and GERO 22000.

SOCI 24200 RESEARCH DESIGN

Credits: 4

Instructor: Alicia Swords | 218 Muller Faculty Center | 607-274-1209 | aswords@ithaca.edu

Prerequisites: Two courses in sociology (SOCI).

Attributes: X

Course Description: This course prepares students for more advanced coursework by focusing on the research methods used by sociologists. Topics covered include the scientific method and its application to the social world (including theory building and hypothesis testing); quantitative and qualitative research methods (including their differences and appropriate uses); the relationship between empirical questions and research methods; conducting systematic observations and recording data (including sampling); causality; and research ethics. Students will engage in hands-on practice via several small research projects to practice research methodologies introduced in the course.

SOCI 25300 SOCIOLOGY OF HEALTH AND ILLNESS

Credits: 4

Instructor: Joslyn Brenton | 214 Muller Faculty Center | 607-274-3153 | jbrenton@ithaca.edu

Prerequisites: One liberal arts course.

Attributes: DV, LMEL, LSCO, SO2

Course Description: Examines health and illness from a sociological perspective. Includes understanding how health and illness are socially distributed, how the meanings of health and illness vary by culture, and how people experience health and illness similarly and differently at the intersection of their race, class, and gender locations.

SOCI 31100 SOCIOLOGICAL THEORY

Credits: 4

Instructor: Sergio Cabrera | 212 Muller Faculty Center | 607-274-7968 | scabrera@ithaca.edu

Prerequisites: Two courses in sociology (SOCI).

Attributes: SS

Course Description: Analysis and evaluation of some theories of society. Development of a critical framework within which to generate hypotheses of social structure and social change. Emphasis is placed on the historical and contextual nature of theory.

SOCI 36200 NOT FOR SALE? THE MORAL LIMITS OF MARKETS

Credits: 4

Instructor: Sergio Cabrera | 212 Muller Faculty Center | 607-274-7968 | scabrera@ithaca.edu

Prerequisites: Two courses in sociology (SOCI).

Attributes: SS

Course Description: This course foregrounds the intersections of markets and moral norms in the context of contemporary capitalism in the United States. Explores how markets mediate ordinary actions in everyday life, from how people feed and dress themselves to where they live and work, and even to how they travel, play, and care for each other. Examines the moral limits of markets by exploring whether there are cultural boundaries beyond which buying and selling become taboo.

SOCI 36300 MASS INCARCERATION IN THE U.S.

Credits: 4

Instructor: Jessica Dunning-Lozano | 215 Muller Faculty Center | 607-274-7490 | jdunninglozano@ithaca.edu

Prerequisites: Two courses in sociology (SOCI).

Attributes: SO3, SS

Course Description: Examination of the phenomenon of mass incarceration in the United States through a sociological lens, with focus on underlying social, political and economic causes. Explores the prison as a physical site of confinement and punishment, disproportionate impacts of the criminal justice system on low income, African American and Latinx communities, and the enduring consequences of incarceration on individuals, families, and communities, from limited labor market options to felony disenfranchisement.

SOCI 40900 SKILLS FOR THE HELPING PROFESSIONAL

Credits: 4

Instructor: Katherine Cohen-Filipic | 219 Muller Faculty Center | 607-274-5122 | kcohenfilipic@ithaca.edu

Prerequisites: SOCI 21700; PSYC 32100; and PSYC 34100 OR PSYC 34200 (courses may be taken concurrently).

Course Description: This course introduces students to theory and practice of psychotherapy and other professional helping relationships. Students learn about counseling, assessment, ethics, and helping skills. This course emphasizes basic and specialized skills necessary to function effectively in a helping relationship. Emphasis is placed upon understanding the nature of the helping process in a practical and applied way. Professional helping is explored in the context of cultural competency and a biopsychosocial viewpoint. Self-exploration and some level of self-disclosure are required inasmuch as effective counseling requires the ability to understand oneself and to articulate personal feelings.

SOCI 44500 TUTORIAL IN SOCIOLOGY: SEXUALITY RESEARCH

Credits: 4

Instructor: Rebecca Plante | 315 Muller Faculty Center | 607-274-3311 | rplante@ithaca.edu

Prerequisites: Three courses in sociology (SOCI).

Attributes: SO1, SO2, SO3, SO4, WI

Course Description: Intensive study of a specific topic with a small group of students.

SOCI 48500 QUALITATIVE CAPSTONE

Credits: 4

Instructor: Joslyn Brenton | 214 Muller Faculty Center | 607-274-3153 | jbrenton@ithaca.edu

Prerequisites: SOCI 31100 and SOCI 34200.

Attributes: CP, WI

Course Description: A capstone experience in which students define and execute a research project that involves collection and analysis of qualitative data. Students write a full research paper. Students also reflect on the relevance of sociology with respect to charting future pathways through their own life course. Satisfies ICC Capstone.