

INSTRUCTIONAL METHODS

A section can only have one Instructional Method. (The Instructional Method will always match the Schedule Type, which is for Registrar's Office use only.)
Used for reporting and regulatory information.

A section may contain multiple meeting patterns. Each meeting pattern is identified by a Meeting Type. The section's Instructional Method will determine which Meeting Types are appropriate.

Reference: Student Credit Hour Policy

Banner Description	Banner Code	Detailed description	Possible Meeting Types <i>within a given section</i>	Definition
Regular Interaction	RI	Regular Interaction (Faculty-led, classroom-based instruction)	Activity Discussion Instructional Class Lab* Lecture Seminar Studio	A semester credit hour is earned for 15 weeks of 50-minute sessions of classroom instruction with a normal expectation of two hours of outside study for each class session. For credit to be earned in shorter terms (such as block or winter/summer session courses), the total number of required hours must be achieved.
Advanced Supplemental Interaction (requires APC approval)	ASI	Courses combining faculty-led classroom-based instruction with advanced individualized study	Discussion Instructional Class Lab* Lecture Seminar Studio	In these cases, faculty may propose courses at the 300-level or above that combine three credits of faculty-led classroom-based instruction with one credit of individualized study requiring an additional 45 hours of assigned work in lieu of a scheduled fourth contact hour of class meeting time. To offer a course with this format, faculty must submit a proposal through the regular curriculum review and approval process.
Supervised Group	SG	Activity supervised as a group	Activity Field Study Instructional Class Lab* Lecture Practicum Research Team Studio Tutorial	One credit hour is earned for 150 minutes a week of supervised activity with little to no outside preparation expected. If the activity requires substantive outside preparation by the student, one credit hour is earned for 100 minutes a week of supervised activity. Examples of these types of courses include, but are not limited to: • Laboratory or research team: Instructor-supervised course that requires application of methods and principles through experimentation, observation, or practice in real-world or simulated settings. Labs typically require a defined physical setting and may be stand-alone or affiliated with another component such as a lecture. • Practicum or workshop: Course in which students have an immersive, hands-on experience for the purpose of the practical application of theory in a classroom, studio, field, and/or work setting under the guidance and supervision of faculty.
Individualized Study	IS	Supervised Individualized study	Clinical Placement Independent Study Internship Private Lesson** Thesis*** Tutorial	In credit-bearing educational experiences where nearly all of the academic work takes place outside of a formal classroom, instructional time is defined as time spent on task with guidance of a faculty member. This includes research, project-based work, on-site internships, or work that is academic in nature spent in the field. Given that these tasks are engaged in independently, they are calculated on the basis of a 60-minute hour. Consistent with expectations, one credit is assigned to the student for 45 hours spent on these activities, which can include regular meetings with faculty in addition to completion of deliverables that are submitted for review and a grade. For on-site internships or field-based projects, travel time may not be included in time on task towards the calculation of credit hours.
Hybrid (requires APC approval)	HYB	Courses combining faculty-led classroom-based instruction with asynchronous online instruction	Discussion Instructional Class Lab* Lecture Online Asynchronous Seminar Studio	Faculty may develop undergraduate or graduate courses using a combination of in-person and asynchronous online instruction. In this hybrid modality, the use of remote instruction in a course reduces the amount of in person instructional time engaged by a student in that course, and replaces it with an equivalent, documented academic activity requiring an additional 45 hours of engaged student learning for each credit of integrated asynchronous online modality. Faculty may propose that courses at the 200-level or above be delivered in this hybrid modality. No more than 1 credit/45 hours of academic activity in addition to faculty-led classroom-based instruction credits (as in Section I) will be approved. Proposals to create a new hybrid course, or to add a hybrid mode of instruction to an existing course, must be approved through the regular curriculum review and approval process.
Online Synchronous	OLS	Delivered fully online with scheduled meeting times	Online: Synchronous	Class is delivered fully online with scheduled meeting times
Online Asynchronous	OL	Delivered fully online <i>without</i> scheduled meeting times	Online: Asynchronous	Class is delivered fully online without scheduled meeting times

Registrar Use Only:

Affiliation	AFF	for certain placeholder sections		
Linked Section	LNK	used to link sections		Used to link sections that would normally have the same Instructional Method.

* S.T.E.M. and health care only

** Music only

*** Graduate courses only