

CURRICULUM VITAE

Bonnie R. W. Riley, OTD, OTR/L

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School of Health Sciences and Human Performance
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RESEARCH EXPERIENCES

- Title:** Principal Investigator 03/2022-08/2024
Research Study: *Developmental Monitoring Scoping Review*
Research Team: Kimber Kurr, PT, DPT, PCS, Laura Kuo, Liz Miller, SLP, Lynne Hewitt, SLP (Ithaca College)
- Title:** Co-Investigator 06/2020-06/2024
Research Study: *Case Study Classification*
Research Team: George Tomlin (University of Puget Sound, retired), Ashlea Cardin (Missouri State University), Aimee Piller (Piller Child Development OT), Jessica McHugh (university of South Dakota, Healthy 360 OT)
- Title:** Principal Investigator 06/2022-12/2023
Research Study: *Universal Programming to Improve Childhood School Participation*
Research Team: Judith Pena-Shaff, 9 Ithaca College Occupational Therapy Masters-level students and 7 Educational Psychology students
- Title:** Co-Principal Investigator and Faculty Sponsor 01/2021-03/2022
Research Study: *The Perceptions of Different Disciplines on Early Childhood Interprofessional Teams Involving Occupational Therapy Services*
Research Team: 7 Ithaca College Occupational Therapy Masters-level students
- Title:** Co-Principal Investigator 09/2017-08/2018
Research Study: *Integrated Primary Care Teams*
Research Team: Stephanie de Sam Lazaro, OTD, OTR/L
- Title:** Co-Principal Investigator and Faculty Sponsor 09/2015-05/2016
Research Study: *Family-Centered Care*
Research Team: Shenandoah University Occupational Therapy Masters-level students
- Title:** Co-Principal Investigator 10/2014-05/2015
Research Study: *Engaging Caregivers in Pediatric Occupational Therapy Services*
Research Team: Shelly Lane
- Title:** Co-Principal Investigator and Faculty Sponsor 09/2014-05/2015
Research Study: *Parent Perceived Competence and Role Participation*
Research Team: Leslie Davidson, Shenandoah University Occupational Therapy Masters-level students

PEER-REVIEWED PUBLICATIONS

Riley, B., Salahshor, S., & Shackell, M. (2023). Identifying influences for achieving good health and well-being. *Pathways to Research*.

Riley, B. & deSamLazaro, S. (2022). Developmental surveillance: A prospective observational study integrating occupational therapy. *Journal of Interprofessional Care*. doi: 10.1080/13561820.2022.2101990

deSamLazaro, S. & **Riley, B.** (2022). Occupational therapy within the response to intervention team: Focus group identifies opportunities and barriers. *Journal of Occupational Therapy, Schools, & Early Intervention*, 1-18. doi: 10.1080/19411243.2022.2048428

deSamLazaro, S. & **Riley, B.** (2021). Maximizing the use of the intraprofessional team to develop interprofessional pediatric primary care teams. *Journal of Interprofessional Care*, 35:sup1. doi:10.1080/13561820.2021.1982882

Serwe, K., Cores, K., Mettler, M., Smith, J., Steger, K., Dougherty, D., McHugh, J., Piller, A., **Riley, B.**, & Tomlin, G. (2020). International position papers on evidence based occupational therapy practice: A qualitative content analysis. *Annals of International Occupational Therapy*. doi:10.3928/24761222-20200619-02

DeSamLazaro, S. & **Riley, B.** (2019). Developing critical thinking in OT education: Effectiveness of fishbowl approach. *Journal of Occupational Therapy in Education*, 2(3). doi:10.26681/jote.2019.030201

Fergus, A., Buckler, J.*, Farrell, J.* Isley, M.*, McFarland, M.*, and **Riley, B.** (2008). Constraint Induced Movement Therapy for a child with hemiparesis: A case report. *Pediatric Physical Therapy*. doi:10.1097/PEP.0b013e318383e569

BOOK PUBLICATIONS

Riley, B. (2021). Best practices in supporting children's play & leisure activities. In G. Frolek-Clark & S. Parks (Eds.), *Best Practices in Early Childhood*. Bethesda, MD: AOTA Press.

Riley, B. & Connor-Hall, M. (2021). Healthcare: Best practices in intervention for developmental conditions. In G. Frolek-Clark & S. Parks (Eds.), *Best Practices in Early Childhood*. Bethesda, MD: AOTA Press.

DeSamLazaro, S. & **Riley, B.** (2020). Supporting participation and performance for children and adolescents with Autism Spectrum Disorder. In K.M. Matuska (Ed.), *Ways of Living*. Bethesda, MD: AOTA.

EDITOR-REVIEWED PUBLICATIONS

Riley, B., Everhart, J., Farkas, J., & Austin, J. (2024). Universal health promotion program for preschoolers. *OT Practice*, 29 (9), 16-19.

Riley, B. & de Sam Lazaro, S. (2021). Role of occupational therapy in pediatric primary care: Promoting childhood development. *The American Journal of Occupational Therapy*, 75(6).

Buchanan, H., Ciampa, A., Dougherty, D., Garcia, J., Jimenez, E., McCluskey, A., McHugh, J., Piller, A., **Riley, B.**, Serwe, K., Tariah, H.A., Tomlin, G., von Zweck, C., & Zakrzewski, L. (2021 June). Guiding principles for the use of evidence in occupational therapy. World Federation of Occupational Therapists.

Riley, B., Stoffel, A., Landa, J., & Schefkind, S. (2017). Early childhood inclusion and occupational therapy: Maximizing participation for children and their families [Pamphlet]. Bethesda, MD: AOTA.

Fabrizi, S., **Riley, B.** & Zachry, A. (2017). Building partnerships with pediatricians. *OT Practice*, 22(13), 19-21.

Riley, B. (2014). Advocacy cover sheet: Use of the AOTA Childhood Occupations Toolkit. AOTA.

Doll, J. & **Riley, B.** (2014). Tips for living life to its fullest: Establishing toileting routines for children. AOTA.

HONORS/AWARDS

2024 Service Award, American Occupational Therapy Association

2018 Service Award, American Occupational Therapy Association

2014 Excellence in Service Award for Collaboration; *Valley Health Systems*

2007 Shining STARS; *Valley Health Systems*

2002 Scarlet Key Award; *Boston University*

INVITED LECTURES

Riley, B. & deSamLazaro, S. (October 2021). Family-centered communication: Strategies for school practitioners. Minnesota School-Based OT/PT Institute.

Riley, B. (August 2021). Keynote Speaker. USI Department of Occupational Therapy White Coat Ceremony.

Riley, B. (May 2020). Engaging Parents: attachment and co-occupation influences. International Interprofessional Mentorship Meeting.

Riley, B. (April 2017) Caring for the Caregiver. AOTA pediatric virtual chat.

Riley, B. (November 2015). Occupational Therapy. Presentation for Shenandoah University Physician Assistant Students. (Winchester, VA)

Riley, B. & Lane, S. (March 2015). Engaging caregivers during childhood occupations: Considerations for school and early intervention therapists & neural implications. Presentation at the Virginia Occupational Therapy Association School Symposium. (Winchester, VA)

Riley, B. (March 2008). A Way to Enable Play. Presentation for Shenandoah University occupational therapy students. (Winchester, VA)

Riley, B. (January 2008). A Day Without Sensory Modulation. Presentation for the Making Sense of Sensory Processing Conference. (Winchester, VA)

Riley, B. (January 2008). Environmental Modification. Presentation for the Making Sense of Sensory Processing Conference. (Winchester, VA)

Riley, B. (September 2007). Motor Learning. Presentation for Shenandoah University Occupational Therapy

students. (Winchester, VA)

PEER-REVIEWED PRESENTATIONS

- Stoffel, A., Salamat, A., James, L., & **Riley, B.** (March 2024). Occupational Therapy's role in family engagement: Strategies for including families in pediatric settings. Accepted presentation at American Occupational Therapy Association Annual Conference, (Orlando, FL)
- Riley, B.**, Stoffel, A., & Elenko, B. (March 2024). Developmental Surveillance: A role for occupational therapy. Accepted presentation at American Occupational Therapy Association Annual Conference, (Orlando, FL)
- Riley, B.** & Stoffel, A. (April 2023). Early Childhood Developmental Surveillance. Poster at American Occupational Therapy Association Annual Conference. (Kansas City, MS)
- Riley, B.** & Rabaey, P. (April 2023). Culturally Accessible Play. Presentation at American Occupational Therapy Association Annual Conference. (Kansas City, MS)
- Mason, A. **Riley, B.**, ... (April 2023). The Occupation of Learning: Using Metacognitive Strategies and a Supportive Learning Environment to Develop Lifelong Learners. Poster at American Occupational Therapy Association Annual Conference. (Kansas City, MS)
- Pillar, A., Tomlin, G., Cardin, A., McHugh, J., **Riley, B.**, & Dougherty, D. (April 2023). Translating and Producing Case Study Research in Occupational Therapy Practice. Presentation at American Occupational Therapy Association Annual Conference. (Kansas City, MS)
- Tomlin, G. Pillar, A., McHugh, J., **Riley, B.**, Cardin, A., & Dougherty, D. (April 2023). Development of a New 3-Axis Model to Establish the Unique Value of Case Study Research. Poster at American Occupational Therapy Association Annual Conference. (Kansas City, MS)
- Riley, B.** & Dorsey, J. (April 2022). Using the Occupational Profile to Generate Evidence. Presentation at American Occupational Therapy Association Annual Conference. (San Antonio, TX)
- Riley, B.** & deSamLazaro, S. (December 2020). Family-Centered Communication: responding to identified family needs. Presentation at Children & Youth AOTA Specialty Conference. (Virtual)
- Riley, B.** & Bidwell, L. (January 2020). Child Maltreatment Identification & Advocacy: Initiating interprofessional education to achieve better outcomes for children and families. Poster presentation at St. Catherine University Teaching Learning Network Conference. (St. Paul, MN)
- Riley, B.** & deSamLazaro, S. (April 2019). Integrating Pediatric Primary Care Services: From ideation to model conception. Presentation at American Occupational Therapy Association Annual Conference. (New Orleans, LA)
- deSamLazaro, S. & **Riley, B.** (April 2019). Exploring OT's Role on Interdisciplinary Teams in Multitier Systems for Support for Children and Adolescents. Poster presentation at American Occupational Therapy Association Annual Conference. (New Orleans, LA)
- McHugh, J., Serwe, K., Tomlin, G., Pillar, A., & **Riley, B.** (April 2019). Case Report & Case Report Journal in Occupational Therapy. Poster presentation at American Occupational Therapy Association Annual Conference. (New Orleans, LA)

Riley, B. (October 2018). Evidence Informed Pediatric Practice. Presentation at Virginia Occupational Therapy Association Annual Conference. (Wintergreen, VA)

Riley, B. & deSamLazaro, S. (October 2018). The Fishbowl: A peer teaching methodology to support better integration of theoretical knowledge. Presentation at American Occupational Therapy Association Education Summit. (Louisville, KY)

Riley, B., deSamLazaro, S., & Ivey, C. (March 2018). Intervention Tiers and Priorities: Exploring Primary Care. Co-Presenter at the Virginia Occupational Therapy Association School Symposium. (Midlothian, VA)

Riley, B. (March 2018). Building Trust, Discovering Fun: Offering inclusion through “just right” play. Presentation at The Association for the Study of Play Annual International Conference. (Melbourne, FL)

Stoffel, A., Khetani, M, Elenko, B., & **Riley, B.** (April 2017). Conversations that matter – OTs role in promoting inclusion in early childhood settings. Co-Presenter at forum during American Occupational Therapy Association Annual Conference. (Philadelphia, PA)

Marr, D. & **Riley, B.** (April 2017). Taking steps to make evidence-based practice evidence based. Presentation at American Occupational Therapy Association Annual Conference. (Philadelphia, PA)

Riley, B. & Lane, S. (April 2016). The feasibility of engaging caregivers during pediatric occupational therapy services: A mixed methods study. Scientific poster presentation at American Occupational Therapy Association Annual Conference. (Chicago, IL)

Lane, S., Brandenburger-Shasby, S., Barlow, K., Carracci, H., & **Riley, B.** (April 2016). Building leadership through the OTD capstone project. Presentation at American Occupational Therapy Association Annual Conference. (Chicago, IL)

Riley, B., Wiley, M., Oginz, J. (October 2015). Evidence-Based Practice: Gathering and using the “data”. Presentation at Virginia Occupational Therapy Association Annual Conference. (Manassas, VA)

Riley, B., Connor, M.*, Barham, A. (October 2015). Building Leisure Participation in the Community: Summer Camp Experiences. Presentation at Virginia Occupational Therapy Association Annual Conference. (Manassas, VA)

Riley, B., Connor, M.*, & Marr, D. (April 2015). Video modeling as an intervention tool in teaching activities for daily living to children with autism. Presentation at American Occupational Therapy Association National Conference (Nashville, TN)

Riley, B. & Lane, S. (April 2015). Engaging caregivers during childhood occupations. Presentation at American Occupational Therapy Association National Conference. (Nashville, TN)

Riley, B. & Lane, S. (October 2015). Engaging caregivers during childhood occupations: Powering up practice. Presentation at Virginia Occupational Therapy Association Annual Conference. (Roanoke, VA)

Riley, B. (July 2014). Engaging Caregivers. AOTA Pediatric Virtual Chat.

Riley, B. (October 2004). Beyond a Diagnosis. Presentation to Valley Health Pediatricians. (Winchester, VA)

STUDENT COLLABORATIONS: PUBLICATIONS AND PRESENTATIONS (*Indicates student)

- Martinez-Peraza, J.* , Milliken, N.* , & **Riley, B.** (2024). The perceptions of different disciplines on early childhood interprofessional teams involving occupational therapy services. *Student Journal of Occupational Therapy*. 4(2), 16-32. doi.org/10.46409/001.EMUZ1342
- Jamensky, T.* , Chugh, K.* , & **Riley, B.** (April 2024). Social participation, sensory play, and digitally mediated sensory stories with autistic children. Poster presentation at Whalen Symposium. (Ithaca College, NY)
- Regan, A.* & **Riley, B.** (April 2024). Do play interventions increase educational participation in children with visual impairments? Poster presentation at Whalen Symposium. (Ithaca College, NY)
- Stefanik, K.* , Ford, A.* , Galka, N.* , Graichen, A.* , **Riley, B.**, & Pena-Shaff, J. (October 2023) Can Animal Motor Games Influence Executive Function in Preschool Children? Poster presentation at New England Psychology Association. (Worcester, MA)
- Devries, O.* & **Riley, B.** (April 2023). The role of occupational therapy in access to play and leisure for incarcerated adolescents. Poster presentation at Whalen Symposium. (Ithaca College, NY)
- Ho, K.C., Bradshaw, M, **Riley, B.** (April 2023). Using the ecology performance model to explore chakra balancing and occupational engagement. Poster presentation at Whalen Symposium. (Ithaca College, NY)
- VanFleet, M.* & **Riley, B.** (April 2023). Exploring Parent Contributions to Preschool Development. Poster presentation at Whalen Symposium. (Ithaca College, NY)
- Varela, E.* , Kohberger, S.* , Roy, A.* , & **Riley, B.** (April 2023). Employment for Adults with Intellectual Disabilities: Roles of occupational therapy in career maintenance and education. Poster presentation at Whalen Symposium. (Ithaca College, NY)
- Riley, B.**, Fydell, J.* , Hosking, H.* , Lowe, C.* , Martinez-Peraza, J.* , Milliken, N.* , Stanley, K.* & Webster, T.* Interprofessional Collaboration in Early Childhood. Poster presentation at American Occupational Therapy Association Annual Conference. (San Antonio, TX)
- Riley, B.** & Ballenger, E.* (October 2018). Improving Professional and Child Outcomes through Use of Integrated Pediatric Primary Care Teams. Poster presentation at Virginia Occupational Therapy Association Annual Conference. (Wintergreen, VA)
- Riley, B.**, Hardesty, L.* , & Brunswick, A.* (April 2017). How do pediatric Occupational Therapists Implement Family-Centered Care? Scientific poster presentation at American Occupational Therapy Association Annual Conference. (Philadelphia, PA)
- Riley, B.**, Davidson, L., Amatangelo, C.* , Baker, R.* , Bolton, M.* , Chang, J.* , Hoskin, A.* , Lewis, C.* , O'Rourke, M.* , Robinson, C.* , Simpson, J.* , Wallace, K.* , Westhafer, N.* , & Winthrop, B.* (October 2015). Parents of children receiving occupational therapy services: Perceived competence and role participation. Poster presentation at Virginia Occupational Therapy Association Annual Conference. (Manassas, VA)
- Riley, B.**, Connor, M.* , & Hamilton, E* . (October 2015). Video modeling as an intervention tool in teaching activities For daily living to children with autism. Presentation at Virginia Occupational Therapy Association Annual Conference. (Roanoke, VA)

LEADERSHIP & SERVICE ACTIVITIES

AOTA Home and Community Health SIS, 2021-2024, appointed member

New York Special Olympics State Games, 2022-2024, led student groups in universal screening stations

AOTA Conference Proposal Reviewer, 2022-2024

Journal of Occupational Therapy Education, 2020, 2024, peer reviewer

OTJR: Occupation, Participation, & Health Journal, 2019-2020, peer reviewer

AOTA Children & Youth Specialty Conference, 2018-2020, peer reviewer

AOTA Early Childhood Workgroup, 2016-present, assist in advocacy activities

Amtryke – Northern Shenandoah Valley, 2016, assist in building and fitting tricycles for children with special needs

Camp Follow the Leader, 2005 to 2015, direct camp for children with special needs ages 5-10, form endowment and camp steering committee

Essential Pieces, 2008, 2011, 2013, 2015 lecturer at Sensory Processing conference and workshop sessions

Parent Advisory Council for WMC NICU, 2009 to 2010, provided parent support in unit and participated in quality improvement for unit

International Occupational Therapy, May 2004, delivered individual/group treatment and educational inservices in Romanian orphanage

Special Olympic Basketball Coach, 2003, interacted with athletes during practice and games

White Mountain Adaptive Ski School, 2003-2004, instructed special needs children in skiing

Wintergreen Adaptive Ski School, 2002-2003, instructed special needs children in skiing

Service at Ithaca College:2022-2025, Academic Calendar Committee; 2021-2023 Whalen Research Symposium Reviewer; 2023-2026, Curriculum Committee (OT); 2021-2024, Student Affairs Committee (OT); 2021-2022 Ad Hoc Faculty Search Committee (OT)

CLINICAL EXPERIENCES

Occupational Therapist

Winchester Rehab Center Outpatient Pediatric Services, Winchester, Virginia
September 2004 – 2018

Senior Staff Occupational Therapist

The National Children's Center, Washington, D.C
June 2004 – September 2004

Occupational Therapist
The Philo Center, Shelburne, Vermont
January 2003 - May 2004

Program Aide
Perkins School for the Blind, Watertown, Massachusetts
October 1999 - January 2000 and May 2001 - September 2001